The Alderman Quilley School Travel Plan
In Support of the Travel Plan:

“Alderman Quilley is a school that is going places, and this Travel Plan is part of our continual efforts to improve and progress. It has been written by some of our School Council pupils and co-ordinated by Mr. Berry, with the assistance of staff from Eastleigh Borough Council. The aim of the Travel Plan is to provide safe facilities both in school and on the way to school, to encourage our pupils and other visitors to adopt healthy methods of transport and consequently reduce car traffic in and around the school.

Alderman Quilley already meets Government targets for pupils walking and cycling to school, and in fact leads the way on this in the Borough. However, we are keen to maintain and improve upon this. Alongside the school’s recent decision to join the Schools Landscape Programme, the impending construction of our Sports Hall and our much-anticipated Specialist Engineering Status, the Travel Plan is a vital part of Quilley’s ambitious future.”

Mrs. S Ryder-Morgan
Headteacher.

“I fully support the school’s efforts to reduce traffic in and around Eastleigh and improve access to the school site.”

Mr. W. Irish
Chair of Governors.
Introduction

Alderman Quilley School is situated in the heart of the local community, and is committed to providing a good education for pupils in the area. Furthermore, its facilities are widely used by local clubs and organisations, and the planned Sports Hall will increase this level of community participation. The Alderman Quilley Travel Plan aims to consider the needs of everyone who uses the school, and to provide a safe and welcoming environment for all.

What is a school travel plan and why is it needed?

• A school travel plan aims to reduce the dependency of staff, pupils and parents on car use for the journey to and from school.
• It also aims to improve safety on the journey to school, and to provide a programme of improvements which will encourage pupils to walk or use bicycles.
• A successful Travel Plan and its resulting Policy should have positive impacts upon the local environment, upon pupil health and fitness and upon traffic congestion in the area around the school.
• A Travel Plan should support and inform future school development.
• Above all, a Travel Plan should address the needs of pupils and site users, and recognise the role of the school in, and its inter-dependency with, the local community.

Our School

Alderman Quilley is a medium-sized secondary school, and has provided for a broad range of pupils predominantly from the Eastleigh area for almost forty years. The majority of our 670 pupils live quite close to the school, but increasing numbers are attending from areas such as West End, Chandler’s Ford and Bishopstoke.

Alderman Quilley is committed to providing a broad, inclusive and high quality education for all its pupils. The 2002 Ofsted Report praised many aspects of the school:

“committed to raising standards… discipline is firm, caring and effective… pupils respond well… great potential and many strengths… high expectations… teaching is a strength… quality of education is good”

This is an exciting time in Alderman Quilley’s history. Under the direction of Headteacher Mrs Sue Ryder-Morgan, the school is actively seeking Specialist Engineering Status. This will bring with it additional funding and state-of-the-art facilities in many curriculum areas, and make us one of only a handful of schools nationwide to have achieved Specialist Status in Engineering. The much-anticipated Sports Hall will also do a great deal to enhance the provision made by the school to pupils and the local community. Academic achievement is, of course, paramount, and the 2003 SATS results set new school records in all English, Maths and Science. Unquestionably, Alderman Quilley is a school on the up, with a bright future ahead.
How the Travel Plan was devised.

The Travel Plan was put together largely through the efforts of pupils on the School Council. They devised a series of questionnaires which were submitted to a sample in each year group throughout 2002-2003. Similar questionnaires were submitted to samples of both teaching and non-teaching staff at the school, as well as other site users. Six pupils on the School Council also used the computer systems at the Eastleigh Borough Council offices to transfer the routes to school, indicated by pupils answering the questionnaire, onto a large map of the school catchment area. The walking routes are indicated overleaf. The combined resulting information was then processed in conjunction with Eastleigh Borough Council to produce the data in this booklet, and through a series of meetings with Eastleigh Borough Council and School Staff, members of the School Council were able to draft the proposals included in this booklet.

The photographs for the booklet were taken by Alderman Quilley pupils and staff.

Results

**How do you go to school?**

<table>
<thead>
<tr>
<th>Means of Transport</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walk</td>
<td>50%</td>
</tr>
<tr>
<td>Bike</td>
<td>20%</td>
</tr>
<tr>
<td>Bus</td>
<td>15%</td>
</tr>
<tr>
<td>Car</td>
<td>7%</td>
</tr>
<tr>
<td>Train</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
</tr>
</tbody>
</table>

**How long does it take you to get to school?**

<table>
<thead>
<tr>
<th>Duration</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-5 mins</td>
<td>10%</td>
</tr>
<tr>
<td>5-10 mins</td>
<td>20%</td>
</tr>
<tr>
<td>10-15 mins</td>
<td>30%</td>
</tr>
<tr>
<td>15-20 mins</td>
<td>20%</td>
</tr>
<tr>
<td>20+ mins</td>
<td>5%</td>
</tr>
</tbody>
</table>

**Do you share your journey with other people?**

- Yes: 65%
- Sometimes: 25%
- No: 10%

**What changes would improve your journey to school?**

- Pelican Crossings: 52%
- Cycle Paths: 25%
- Improve Security for bikes: 25%
- Other*: 17%

* Other suggestions include:
- Footpath across field
- Improved school bus service
- More efficient trains
- Reliable bus timetables
- CCTV in bike sheds
- Lollipop ladies
- More regular buses
The problems:

• Currently, a high proportion of pupils walk or cycle to school, but increasing numbers of pupils from outside our catchment, usage of the new sports hall and the ever-increasing car traffic along Cherbourg Road, Chestnut Avenue and Nightingale Avenue mean that we will need to work hard to maintain and improve upon current numbers.

• Many pupils are put off cycling by the poor quality of the bike shed and the fact that it is positioned out of sight of the CCTV.

• Pupils, parents and local residents have remarked that cars frequently speed along Cherbourg Road. The bend in the road just west of the school entrance, and the parking spaces on the school side of the road, create a blind spot for children crossing here, and obscure the view of drivers travelling in an easterly direction too.

• One of the school warning signs on Cherbourg Road is partially obscured by foliage.

• The small entrances either side of the driveway are often blocked by groups of pupils gathering before and after school, forcing other pupils to use the middle of the drive to enter and exit.

• The narrow driveway is used by parents and staff but is also regularly blocked by delivery vehicles and coaches being used for school trips.

• Pupils using the rear entrance gate on Chestnut Avenue have to walk across the school field. In winter, this is muddy and means that school carpets and entrances become dirty.

• The lack of a footpath means that some pupils choose to walk or get lifts to the front entrance. Effective use of both entrances would share out this traffic.

• Bus timetables on some routes do not fit conveniently with the school day.

• Some parents are reluctant to let their children cycle to school. The most common reasons for this were bike security and concerns about traffic.

What the pupils say:

“Traffic can be pretty dangerous near the school” – Sam

“I walk to school because there are no buses nearby. It’s a long way” – Jack

“I don’t trust the bike sheds. My wheels have been let down. I don’t think they’re seen by the cameras” – Charlotte

“Some of my friends’ bikes have been vandalised” – Simon

“A path is a good idea for the field” – Jess

“It’s busy with cars in the morning” – Donna

“The bike sheds are tatty” – Louise

“You can climb into the bike sheds and get on the roof too” – Samuel.
Our Ideas and Proposals:

1. The school would like to offer Cycling Proficiency Training (or similar) to ensure that pupils are able to ride to school in a safe manner.

2. Road and Traffic awareness is to be included in the Key Stage 3 Citizenship curriculum.

3. We would like to see the existing Bike Shed removed, and cycle hoops installed in areas around the school covered by CCTV.

4. Alderman Quilley will liaise with Eastleigh Borough Council about the feasibility of traffic calming or a zebra crossing close to the school entrance.

5. Alderman Quilley will liaise with Eastleigh Borough Council to arrange for cutting back of foliage which obscures school signage.

6. We would like to consider the construction of a path from the Chestnut Avenue Gate to the main school buildings. In addition to being of benefit to almost a quarter of the schools existing pupils, it will form the most direct route to encourage future pupils to walk or cycle from the substantial area of new residential development proposed to the south of this school’s catchment. This path would need to happen in conjunction with the Sports Hall construction, proposed alterations to Eastleigh College’s entrance and the Schools Landscape Programme. Existing Eastleigh Borough Council plans for a cycle route along Chestnut Avenue make this all the more necessary, as the school anticipates that pupils cycling to Alderman Quilley will wish to use this entrance.

7. We would like to consider widening the school entrance on Cherbourg Road.

8. Alderman Quilley will liaise with local Bus Companies regarding bus timetables and usage.

Implementation:

• Points 1 and 2 will be introduced during the 2003-2004 academic year.

• Point 3: Alderman Quilley will be seeking funding assistance from Eastleigh Borough Council and Hampshire County Council Safer Routes To Schools programme.

• It is hoped that discussions on Points 4, 5, 6 and 7 between Alderman Quilley and other involved parties will commence upon publication of the Travel Plan in September 2003.

Where does the Travel Plan go from here?

As a result of the formulation of this travel plan, Alderman Quilley has set a new range of targets, detailed below:

• Pupils regularly walking to school should remain above 80%.
• Provision for cyclists is improved by the summer of 2004.
• Pupils cycling to school on a regular basis should rise from 4% to 8% by 2005.
• Incidents of damage to bicycles and/or theft should reduce in the academic year 2003/04.
• Plans for changes to both entrances should have been discussed with the appropriate agencies and drafted by the end of 2004.
• Outside signage should be clearly visible to drivers at all times.
Who gets the Travel Plan? How will it be updated?

The Travel Plan will be sent to all parents of Alderman Quilley pupils, and distributed widely in the community. Pupils and staff from the school will also present a report based upon this Plan to Eastleigh Borough Council in September 2003. The Travel Plan should form an active part of future plans to the school site and local amenities, and inform decisions taken at school, governing body and council level regarding the safety, access and provision made for all site users.

The Travel Plan will be monitored and reviewed internally by Senior Staff and the School Council on an annual basis. Related news and updates for parents will be included in the termly newsletters.

For additional further information please contact:

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The Alderman Quilley School Council wish to thank pupils, parents, staff and members of Eastleigh Borough Council for their help with the Travel Plan – especially Mary-Ann Toop!